

## SOCIAL EMOTIONAL LEARNING

**RESPONSIVE CLASSROOM-** is a student-centered, social, and emotional learning approach to teaching and discipline. It is comprised of a set of research, and evidence-based practices designed to create safe, joyful, and engaging classrooms and school communities for both students and teachers. ([responsiveclassroom.com](http://responsiveclassroom.com))

**ZONES OF REGULATION** is a framework and curriculum (Kuypers, 2011) that develops awareness of feelings, energy and alertness levels while exploring a variety of tools and strategies for regulation, prosocial skills, self-care, and overall wellness. It provides an easy way to think and talk about how we feel on the inside and sort these feelings into four colored Zones, all of which are expected in life. Once we understand our feelings and zones, we can learn to use tools/strategies to manage our different Zones in order to meet goals like doing schoolwork or other tasks, managing big feelings, and healthy relationships with others. (<https://zonesofregulation.com>)

**PLAY/ HANDS ON LEARNING-** children are engaged in developmentally appropriate-hands learning and play-based activities.

## MISSION STATEMENT

The Hatboro-Horsham School District Child Care Program's primary purpose is to provide an environment conducive to developing a positive self-image for every child. It is designed to provide a range of enriching and recreational activities in an affordable, nurturing, safe and supportive environment.

## PROGRAM PHILOSOPHY

The Hatboro-Horsham School District Child Care Program supports the right of each child to be treated with sensitivity, courtesy, and respect for their individuality.

While in our care, children will be provided with a variety of experiences in cognitive, physical, emotional, and social development. Our activities are designed to allow freedom of choice, creativity, decision making, problem solving and social interaction.

Hatboro-  
Horsham School  
District  
Four-Year-Old Preschool Program

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# Hatboro-Horsham School District



## Four-Year-Old Preschool Program

## Enrollment Process

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Enrollment shall be granted without regard to a child's race, color, creed, religion, national origin, gender, gender identity, or disability; and without regard to a parent or guardian's race, color, creed, religion, age, national origin, gender, gender identity, pregnancy, or disability.

- Enrollment paperwork should be sent to the Office of Child Care located in Simmons School, 411 Babylon Rd., Horsham, PA 19044.
- Parents are encouraged to share information about their children, voice their expectations of the program, and ask questions.
- Parents are encouraged to have an enrollment conference with the Child Care Director before the child's first day of attendance.
- It is the responsibility of the parent to report to the Child Care office any change of address, telephone numbers (home, mobile, or work), employment, emergency contact, and medical information.

The \$50.00 Registration Fee is NON-REFUNDABLE and is NOT applied towards the first month's tuition.

### WITHDRAWAL POLICY

If a parent decides to withdraw from the program, a written two weeks notice to the Director of Child Care is required. Any parent failing to do so will be charged their normal tuition rate for two weeks.

## Curriculum Statement

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The Hatboro- Horsham School District Four-Year-Old Preschool Program utilizes curriculum that is aligned with the curriculum the students will be utilizing upon entry into kindergarten.

### CLI BLUEPRINT 4.0 for EARLY

**LEARNING:** Blueprint 4.0 is a high-quality research-based Pre-K curriculum. It "provides a detailed set of teaching plans and resources for teachers to deliver engaging, intentional, and responsive Pre-K instruction." Blueprint follows a clear scope and sequence organized into thematic units that lead to purposeful and authentic learning. Blueprint's lesson plans help teachers make each included children's book a launching pad for teaching essential early literacy skills in whole group, small group and individual settings.

Blueprint's content and skills are developmentally appropriate and grow from recommended state and federal standards, according to the findings of the National Reading Panel and a joint position statement from NAECY and IRA.

**BRIDGES IN MATHEMATICS:** Bridges is a comprehensive Pre-K curriculum that equips teachers to fully address state standards in a rigorous, engaging, and accessible manner. Students gain a deep understanding of concepts, proficiency with key skills, and the ability to solve complex problems. The curriculum is composed of three distinct but integrated components: Problems & Investigations, Work Places and Number Corner.

An engaging selection of visual models, manipulatives, games, apps and other unique learning materials.

Seeing, touching, and sketching ideas create pictures in the mind's eye, helping learners construct, understand, and apply mathematical ideas. Bridges incorporates increasingly complex visual models, including the number line and the array models, in a coherent framework across the curriculum.

## Payment Policies

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### MONTHLY TUITION

Each child's tuition is an ongoing monthly fee. Payments in the form of check, money order or credit card are due by the 1<sup>st</sup> of the month. Payments received after the 5<sup>th</sup> day of the month will be subject to a \$25.00 late fee. Payment not received by the 10<sup>th</sup> day of the month will result in exclusion from the program. NOTE: Tuition is required if your child attends the child care program or does not attend, as long as the child is enrolled in the program.

There will be no reduction in fees for weather-related school closings, illness of parent or child, or other personal matters which prevent attendance.

### DISCOUNTS

A 10% per month discount is given for each additional child in the same family. There is no discount for the first child.

### DELINQUENT ACCOUNTS / PENALTY CHARGES

A late payment penalty of \$25.00 will be charged to all accounts on the 5<sup>th</sup> day of the month and every month thereafter as long as the account is delinquent.

The HHSD may discontinue services if tuition is 10 days or more delinquent and arrangements have not been made.